

University of Asia Pacific (UAP)

Department of Computer Science and Engineering (CSE)

Course Outline

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| Program: | Computer Science and Engineering (CSE) |
| Course Title: | Computer Graphics Lab |
| Course Code: | CSE 426 |
| Semester: | Spring 2024 |
| Level: | 8 th Semester (4 th Year, 2 nd Semester) |
| Credit Hour: | 1.5 |
| Name & Designation of Teacher: | Md. Rasheduzzaman, Lecturer; Jayonto Dutta Plabon, Lecturer; Md. Al-Amin Sany, Lecturer |
| Office/Room: | 7 th Floor, Teachers' Area |
| Class Hours: | According to the routine |
| Consultation Hours: | Office Hours |
| E-mail: | rashed_cse@uap-bd.edu |
| Mobile: | +8801820984444 |
| Rationale: | The goal of this course is to provide an introduction to the application of the theory and practice of computer graphics. The course will assume a solid background in programming in C or C++, as well as a strong foundation in mathematics, including familiarity with the theory and application of coordinate geometry and linear algebra. |
| Pre-requisite (if any): | Students are expected to complete the following courses— MTH 205 (Math IV), CSE 103 (Discrete Mathematics) |
| Course Synopsis: | Standard Graphics Primitives, Graphical User Interface; Graphics Hardware: Display devices, Raster refresh graphics display, Use of frame buffer and look up table. Coordinate convention: Device coordinate and world coordinate system. Raster Scan Graphics: Mid-point Line and Circle Creation Algorithms, Animalizing. Polygons: Difference types of polygons, Point location, polygon filling, triangulation, |

Windowing and Clipping, Window Viewpoint, Zooming, panning, line text, and polygon clipping. Transformation: Homogeneous coordination, Transformation matrices, Transformation in 2D, Translation, rotation, scaling, Transformation in 3D, translation, rotation, scaling. Projection: Parallel and perspective, isometric projection. Three-dimensional Viewing and representation: Curves, surfaces, and volumes with cubic and bi-cubic spines, B-Reb, CSG, Spatial Occupancy Representations. Hidden Lines and Surface removal: Painter's algorithm, Z-Buffering. Rendering: Light Models, Shading Interpolation Technique constant, Ground and Phong, Ray Tracing. Image File Format: PPM file, BMP file. Introduction to Graphics Programming: The nature of computer animation, simulation, kinematics, barometries, dynamics, and meta-morphosis.

Course Objectives:

The objectives of this course are to—

1. **Provide** knowledge and understanding of principles of Computer Graphics.
2. **Introduce** the concept of different types of transformation and projection.
3. **Emphasize** the design and implementation of different types of computer graphics and animation techniques to simulate the real world.

Course Outcomes (CO) and their mapping with Program Outcomes (PO) and Teaching-Learning Assessment methods:

| CO No. | CO Statements: Upon successful completion of the course, students should be able to— | Corresponding POs (Appendix-1) | Bloom's taxonomy domain/level (Appendix-2) | Delivery methods and activities | Assessment Tools |
|--------|---|--------------------------------|--|---------------------------------|------------------|
| CO 1 | Understand the objectives and terminology associated with Computer Graphics. | 1 | Cognitive / Understand | Lecture, Group discussion | Quiz |
| CO 2 | Apply the techniques and algorithms of Computer Graphics and Data Visualization. | 5 | Cognitive / Apply | Problem Solving | Quiz, Lab Test |
| CO 3 | Design the methodologies of Computer Graphics for the data visualization of various geometric objects of both 2D and 3D objects. | 10 | Cognitive / Analyze | Project | Assignment |

Weighting COs with Assessment methods:

| Assessment Type | % weight | CO1 | CO2 | CO3 |
|-------------------------------|-------------|-----|-----|-----|
| Assessment | 30% | | 50% | |
| Assignment | 10% | | | |
| Mid | 20% | | | |
| Project | 20% | | | 40% |
| Report and Viva | 10% | 10% | | |
| Continuous Project Evaluation | 10% | | | |
| Total | 100% | | | |

Grading Policy: As per the approved grading policy of UAP (Appendix 3)

Course Content Outline and mapping with COs

| Lecture | Topic | Course Outcome | Delivery methods and activities | Reading assignment |
|-----------|--|----------------|---------------------------------|---|
| Lecture 1 | Introduction to Computer Graphics, OpenGL basic syntax and environment setup. Points, lines, triangles, quads, polygon drawing using OpenGL. | CO1 | Lecture, Group discussion | An introduction to Graphics Programming in OpenGL |
| Lecture 2 | Translation, scaling, and rotation of 2D objects in OpenGL. Complex shape changing of 2D objects using OpenGL. | CO1, CO2 | Lecture, Problem Solving | An introduction to Graphics Programming in OpenGL |
| Lecture 3 | Create groups of 2 members and assign Projects. | CO1, CO2 | Lecture, Problem Solving | Web Content |

| | | | | |
|---------------------|--|----------|--------------------------|-------------|
| | Introduction to Unity Game Engine. Hands-on experience in Unity. | | | |
| Lecture 4 | Unity Programming Introduction in C#. Problem Assignment: Syntax and Basic C# programming in Unity. | CO1, CO3 | Lecture, Problem Solving | Web Content |
| Lecture 5 | Movement and Camera flow in Unity. Problem Assignment: Viewing Objects from different aspects and positions, and camera views. | CO3 | Lecture, Problem Solving | Web Content |
| Lecture 6 | Collision Simulation in Unity. Problem Assignment: Collision simulation between two objects. | CO2, CO3 | Lecture, Problem Solving | Web Content |
| Midterm Examination | | | | |
| Lecture 7 | Animations in Unity. Problem assignment: Apply the projection technique in animations. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 8 | Simulations in Unity. Problem Assignment: Using the Physics feature and applying it in a simulation. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 9 | Movement of objects. Problem Assignment: Apply Movement is a game idea. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 10 | Game UI. Updates on the Game development project. | CO3, CO4 | Lecture, Problem Solving | Web Content |
| Lecture 11 | Console Design. Problem assignment: Game controls. | CO3, CO4 | Lecture, Problem Solving | Web Content |

| | | | | |
|-------------------|---|-----------|--------------------------|-------------|
| Lecture 12 | Data Visualization in Python using Matplotlib. Project Submission. | CO4, CO 5 | Lecture, Problem Solving | Web Content |
| Final Examination | | | | |

Required References:

Special Instructions:

- Minimum Required Attendance is 70%
- No make-up for quizzes and mid-term exam
- Plagiarism policy: zero tolerance in case of plagiarism

| Prepared by | Checked by | Approved by |
|---|------------|-------------|
| Md. Rasheduzzaman; Jayonto Dutta Plabon; Md. Al-Amin Sany | | |

Appendix-1:

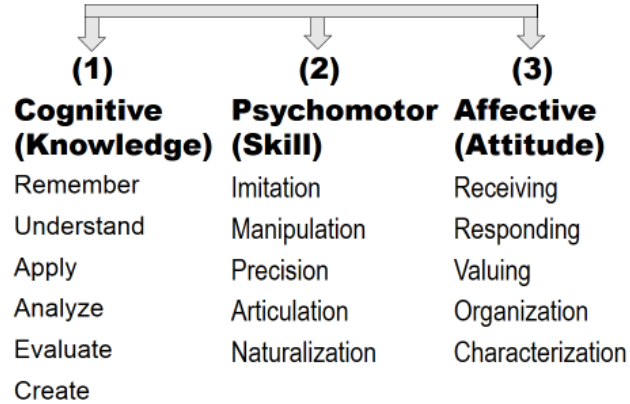
Washington Accord Program Outcomes (PO) for engineering programs:

| No. | PO | Differentiating Characteristic |
|-----|----------------------------------|--|
| 1 | Engineering Knowledge | Breadth and depth of education and type of knowledge, both theoretical and practical |
| 2 | Problem Analysis | Complexity of analysis |
| 3 | Design/ development of solutions | Breadth and uniqueness of engineering problems, i.e., the extent to which problems are original and to which solutions have previously been identified or codified |
| 4 | Investigation | Breadth and depth of investigation and experimentation |
| 5 | Modern Tool Usage | Level of understanding of the appropriateness of the tool |
| 6 | The Engineer and Society | Level of knowledge and responsibility |
| 7 | Environment and Sustainability | Type of solutions. |
| 8 | Ethics | Understanding and level of practice |
| 9 | Individual and Teamwork | Role in and diversity of the team |
| 10 | Communication | Level of communication according to the type of activities performed |
| 11 | Project Management and Finance | Level of management required for differing types of activity |
| 12 | Lifelong learning | Preparation for and depth of continuing learning. |

Appendix-2

Bloom's Taxonomy (Taxonomy of Learning)

3 Domains



Appendix-3

UAP Grading Policy:

| Numeric Grade | Letter Grade | Grade Point |
|----------------------|---------------------|--------------------|
| 80% and above | A+ | 4.00 |
| 75% to less than 80% | A | 3.75 |
| 70% to less than 75% | A- | 3.50 |
| 65% to less than 70% | B+ | 3.25 |
| 60% to less than 65% | B | 3.00 |
| 55% to less than 60% | B- | 2.75 |
| 50% to less than 55% | C+ | 2.50 |
| 45% to less than 50% | C | 2.25 |
| 40% to less than 45% | D | 2.00 |
| Less than 40% | F | 0.00 |