

University of Asia Pacific (UAP)
Department of Computer Science and Engineering (CSE)
BSc in CSE Program

Course Outline – Course Name

Part A – Introduction

1. **Course No. / Course Code: ENG (CSE) 101**
2. **Course Title: English**
3. **Course Type: Core Course**
4. **Level/Term and Section: 1st Year**
5. **Academic Session: Spring 2024**
6. **Course Instructor: Nusrat Hossain; Lecturer**
7. **Pre-requisite (If any): N/A**
8. **Credit Value: 3.00**
9. **Contact Hours: Thursday 9.30 am - 11.00 am
Monday 11.00 am – 12.30 pm**
10. **Total Marks: 100**
11. **Course Objectives and Course Summary:** The objective of this course is to make the students acquire comprehensive knowledge on grammar and writing skills so that they can use it for effective learning of their own subject, answer in English during their examinations and for communicative purposes.
12. **Course Learning Outcomes: at the end of the Course, the Student will be able to**
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CLO 1	Understand the basics of English grammar
CLO 2	Use reading techniques like scanning and skimming
CLO 3	Write various types of reports, letters, applications, and presentations using IT tools
CLO 4	Demonstrate basic communication skills in the target language

**13. Mapping / Alignment of CLOs with Program Learning Outcomes (PLO)
(Optional):**

CLO No.	Corresponding PLOs (Appendix-1)	Bloom's taxonomy domain/level (Appendix-2)	Delivery methods and activities	Assessment Tools
CLO1	PLO10	2	Lecture, multimedia, Problem solving classes	Quiz, Written exam
CLO2	PLO10	2	Lecture, Practice, Problem solving	Quiz, Written exam
CLO3	PLO05	3, 4	Lecture, Multimedia, Pair Work	Written exam
CLO4	PLO10	3	Lecture, discussion	Written exam, Presentation

Part B – Content of the Course

14. Course Content:

15. Alignment of topics of the courses with CLOs:

SL	Topic/ Content	Course Outcome
1	Overview of the syllabus, Introduction to basic grammar like Articles	CLO1
2	Subject Verb Agreement and Prepositions; Quiz 1	CLO1
3	Pronouns and possessives, Reading comprehension	CLO1, CLO2
4	Tense; Class Test 1	CLO1
5	letter writing (Order, Apology, Complain, Request)	CLO3
6	Email Writing	CLO4
7	Review of Midterm Syllabus	
	MIDTERM EXAM	
8	Discussion of Midterm Exam Result, Conditional Sentences	CLO1, CLO2
9	Joining sentences	CLO1
10	Modals Verbs, Quiz 2	CLO1
11	Commonly confusing words	CLO2
12	Punctuation, capital letters and Spelling (Error Correction)	CLO1, CLO2
13	Film and book review; Presentation	CLO4
14	Paragraph writing and Review of Final Exam Syllabus	CLO3, CLO4

16. Class Schedule/Lesson Plan/Weekly plan:

Topics	Specific Outcome(s)	Time Frame	Suggested Activities	Teaching Strategy(s)	Alignment with CLO
Introduction to Articles	Understanding the use of article in writing	Week 1	Class notes and exercise sheets on article	Lecture and problem solving	CLO1
Subject Verb Agreement and Prepositions; Quiz 1	Understanding the position of subject, verb and preposition for proper sentence construction	Week 2	Class notes and exercise sheets on subject-verb agreement and preposition	Lecture and problem solving	CLO1
Pronouns and possessives, Reading comprehension	Constructing proper sentence and learning to use reading techniques	Week 3	Class notes and exercise sheets on pronouns and practicing reading comprehension from suggested textbook	Lecture and problem solving	CLO1, CLO2
Tense; Class Test 1	Understanding the use of tense and changes in verb forms	Week 4	Class notes and exercise sheets on tense	Lecture and problem solving	CLO1
letter writing (Order, Apology, Complain, Request)	Learning correct format of formal letters and constructing sentence in formal English	Week 5	Letter format and samples from Oxford Handbook of Correspondence	Lecture and Pair work	CLO3
Email Writing	Understanding the use of email and proper format of a professional email	Week 6	Email format and samples from Oxford Handbook of Correspondence	Lecture and Pair work	CLO4

Review of Midterm Syllabus		Week 7			
MID-TERM EXAMINATION					
Discussion of Midterm Exam Result, Conditional Sentences	Understanding the use of conditionals sentences	Week 8	Class notes and exercise sheets on conditional sentences	Lecture and problem solving	CLO1, CLO2
Modals Verbs, Quiz 2	Understanding the use of modal verbs in a sentence	Week 9	Class notes and exercise sheets on modal verbs	Lecture and problem solving	CLO1
Commonly confusing words	Identifying homonyms and homophones and learning their proper usage	Week 10	Class notes and exercise sheets on homophones and homonyms	Lecture and problem solving	CLO2
Punctuation, capital letters and Spelling (Error Correction)	Learning different types of punctuation marks and use of capitalization in constructing sentences. Focusing on common spelling mistakes	Week 11	Class notes and exercise sheets on punctuation marks and capitalization. List of common spelling mistakes and practice	Lecture and problem solving	CLO1, CLO2
Film and book review; Presentation	Demonstrating communication skills	Week 12	Slides on presentation and samples of Film and book review from newspapers	Lecture and Multimedia	CLO4
Paragraph writing and Review of Final Exam Syllabus	Understanding the correct format of paragraph and	Week 13	Paragraph writing from Writing Essays with Ease	Lecture and Group Discussion	CLO3, CLO4

	writing in formal English				
FINAL EXAMINATION					

17. Teaching-Learning Strategies: Lecture, Problem solving, Pair work, Group discussion, Multimedia

18. Assessment Techniques of each topic of the course:

Topic/ Content	Assessment Technique
Introduction to Articles	Quiz
Subject Verb Agreement and Prepositions	Quiz
Pronouns and possessives, Reading comprehension	Written Examination
Tense	Class Test
letter writing (Order, Apology, Complain, Request)	Written Examination
Email Writing	Class Work
Conditional Sentences	Written Examination
Joining sentences	Written Examination
Modals Verbs	Written Examination
Commonly confusing words	Written Examination
Punctuation, capital letters and Spelling (Error Correction)	Written Examination
Film and book review	Presentation
Paragraph writing and Review of Final Exam Syllabus	Written Examination

Part C – Assessment and Evaluation

19. Assessment Strategy

Class Test and Quizzes: Altogether 1 class test and 2 quizzes may be taken during the semester, 1 class test and 1 quiz will be taken for midterm and 1 quiz will be taken for final term. Marks for all of the class tests and quizzes will be counted. No makeup class tests and quizzes will be taken. Students are strongly recommended not to miss any class tests.

Presentation: The students will have to give individual presentations. The topic will be given during the class which they have to prepare at home and will submit on or before the due date. No late submission of presentations will be accepted. Students will have to do the presentation on the given topic.

CIE- Continuous Internal Evaluation (30 Marks)

Bloom's Category Marks (out of 50)	Tests (10)	Presentation (10)	Quizzes (5+5=10)
Remember	10		5
Understand			
Apply			5
Analyze		10	
Evaluate			
Create			

SMEB- Semester Mid & End Examination (70 Marks)

Bloom's Category	Mid	Final
Remember	5	5
Understand		5
Apply	5+10 = 15	40
Analyze		
Evaluate		
Create		

20. Evaluation Policy

Grades will be calculated as per the university grading structure and individual students will be evaluated based on the following criteria with respective weights.

1. Class Tests 30%
2. Term Examination 50%
3. Mid-Term Examination 20%

UAP Grading Policy

Numeric Grade	Letter Grade	Grade Point
80% and above	A+	4.00
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.50
65% to less than 70%	B+	3.25
60% to less than 65%	B	3.00
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.50
45% to less than 50%	C	2.25
40% to less than 45%	D	2.00
Less than 40%	F	0.00

Part D – Learning Resources

21. Text Book

1. Soars, J., Soars, L. (4th Edition) New Headway Pre-Intermediate Student's Book. London, Oxford University Press.
2. A. Ashley (2nd Edition) Oxford Handbook of Commercial Correspondence. London, Oxford University Press.

Reference Books & Materials

1. Wren, Martin. (2013-2014) New Headway Pre-Intermediate Workbook without key. London, Oxford University Press.
2. High School English Grammar & Comprehension, (Wren & Martin)
3. Grammar in Use, (Raymond Murphy)